

# PROPOSED REVISION



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## INSTRUCTION

### Transitional Bilingual Instruction Program

The board has the highest commitment toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district shall provide a transitional bilingual instruction program for children whose primary language is not English, and whose level of English proficiency impairs learning.

The district and its staff shall:

- A. Communicate, ~~whenever feasible,~~ with parents/**family members** of students **who are** in the transitional bilingual instruction program in a language they can understand **in accordance with Board Policy 4218, Language Access; and**
- B. Assess and determine, by means of a state approved placement test, student eligibility within ten (10) days of enrollment and attendance;**
- C. Annually assess, by means of the state approved test, improvement in English language proficiency for each eligible English language learner;**
- DB. Provide in-service training for teachers, counselors, and other staff who are involved in the district's transitional bilingual instruction program, including alternative instructional programs, on appropriate instructional strategies for students of culturally different backgrounds, and use of curriculum materials and program models; and**
- E. Provide for continuous improvement and evaluation of the district's program to determine its effectiveness.**

For purposes of providing such services, the superintendent shall establish procedures for identifying eligible students, determining continued eligibility, and providing in-service training for district staff involved in the program.

Cross reference:	<a href="#">Procedure 2213P</a>	Transitional Bilingual Instruction Program
	<a href="#">Board Policy 3210</a>	<b>Nondiscrimination</b>
	<a href="#">Board Policy 4218</a>	<b>Language Access</b>

Legal references:	<a href="#">Chapter 28A.180 RCW</a>	Transitional Bilingual Instructional Program
	<a href="#">WAC 162-28-040</a>	<b>English language limitations and national origin discrimination</b>
	<a href="#">Chapter 392.160 WAC</a>	Special Services Program—Transitional Bilingual

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